



Position Statement

Artificial Intelligence is radically transforming the upbringing of children—in school, in their free time, and in family life. Parents, educators, and social workers are expected to be in a position to support children in managing AI, without always having the necessary guidance, knowledge, or policy support.

There is an urgent need for education policy action to ensure digital inclusion, protection, and the transmission of values.

Education policy must act now to secure digital inclusion, protection, and the transmission of values.

Key Requirements

1. Promote parents' digital education

Parents need clear, practical guidance on topics related to Artificial Intelligence. Family education centers and online offerings should be strengthened so they can provide orientation to all parents—regardless of background or educational level.

2. Establish AI competence as an educational mission

Media and AI literacy must be an integral part of schooling and of work with parents. Children should learn to use AI in a critical, reflective, and values-based way—not only as a technical skill.

3. Safeguard children's rights in the digital space

Data protection, transparency, and protection from manipulative algorithms are indispensable. AI must never endanger children's well-being or exploit them commercially.

4. Strengthen ethics and responsibility

AI must serve humanity. Policy guidelines should ensure that education, empathy, and democracy remain guiding values in digital development.

5. Ensure equal opportunities and inclusion

Access to digital education must not be a privilege. Families in challenging living conditions, in particular, need targeted support and accessible opportunities.

6. Take on European responsibility

Europe needs common standards for a child-centered, ethical, and fair approach to AI education. AI must not be driven by technology alone—it must be guided by values.

Conclusion

Artificial Intelligence is not a technical issue, but a social challenge. Parents are key actors in shaping the future—they need knowledge, guidance, and policy support so they can empower children for a world where humanity and technology coexist in harmony.

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